

СОГЛАСОВАНО:

Зам. директора по УВР

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УТВЕРЖДЕНО

Директор МБОУ СОШ № 23

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Приказ № 10 от 10.05.2019 г.

**Итоговая контрольная работа на промежуточной аттестации  
По учебному предмету «Английский язык»  
2018-2019 учебный год  
5 класс**

**Учитель: Ерохина Ю.А.  
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Демонстрационный вариант  
Инструкция по выполнению работы

Промежуточная аттестация по английскому языку представляет собой итоговую контрольную работу, которая состоит из двух частей, включающих в себя 4 задания.

Часть 1 – чтение, содержит текст, который нужно прочитать и заполнить таблицу, часть 2 – лексика и грамматика, содержит 3 упражнения, где нужно выбрать один вариант ответа.

На выполнение итоговой контрольной работы по английскому языку отводится 45 минут.

Ответы к заданиям части 1 записываются в виде галочки или плюса (+).

Ответы к части 2 в заданиях 1 и 2 нужно выбрать правильную форму глаголы (одну из двух предложенных) и записать ее.

Все ответы заполняются яркими чернилами. Допускается использование гелевой или капиллярной ручки.

При выполнении работы Вы можете пользоваться записями в тетради (конспектом).

При выполнении заданий можно пользоваться черновиком. Записи в черновике не учитываются при оценивании работы.

Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

Желаем успеха!

**Система оценивания итоговой контрольной работы по английскому языку в 5 классе**  
За каждый правильный ответ начисляется 1 балл.

I

## READING COMPREHENSION

Nancy and Michael have come to visit Robin and his grandfather.

**Mark the statements (1 – 8) true (T) or false (F).**

	True	False
1 Robin is sick and his friends want to help him.		
2 The grandfather's puzzle box is very important for Robin.		
3 Nancy and Michael can open the puzzle box.		
4 Nancy and Michael don't know the secret of the box.		
5 The grandfather knows where the box is.		
6 Carol has got the puzzle box.		
7 It is a secret how the box can help.		
8 Robin hopes that the puzzle box will help him.		

Nancy and Michael have come to Robin's room. Robin is in bed. He is sick and weak and Nancy and Michael feel sorry for him. They want to help. Robin gives them a big smile.

"I know why you are here," Robin tells them. "You are going to find grandfather's puzzle box."

"Yes, we are. We think we can help you soon." "I hope we'll play football and do many other things together," Michael says.

"Oh, good," says Robin. "Please find the box." "We will," Michael and Nancy go back into the living room. Mr. Hall, Robin's grandfather, is waiting for them.

"Uncle Ben," Nancy says, "we don't really understand. You wrote to me, but how can the puzzle box help Robin?"

"You can see that Robin is very sick. The operation will be very expensive. We do not have much money. The puzzle box is very important for us. It is the only way to get money. It's a secret box. Nobody can open it. The box has been in our family for a long time. My father told me how to open it."

"But how will the box help? Is there money in it?" asks Michael.

"Ah," Mr. Hall says. "That is a secret, too. Will you find the box for me?"

"We will. But where is the box?"

"I don't know. Maybe one of our relatives has the box now."

“But how are you going to find out where the box is?”

“I’ll call Carol. She lives in Boston. She may know something about the box. I’ll call her and tell her that you are coming.”

“When shall we leave?”

“Today. The operation will be in two months. We must hurry up or Robin won’t live.”

“We’ll find the box.”

Your score	8	7 - 5	4	3 и менее
Your mark	5	4	3	2

## II

### USE OF ENGLISH (VOCABULARY/GRAMMAR)

1. Here are some conversations.

**What are the children talking about? Choose the correct verb forms in brackets.**

**There is an example (0) at the beginning.**

- Do you have any plans for the weekend?
- Yes, my parents and I (0) are going ( are going / will go) to York.
- Have you got tickets for the trip?
- Not yet. Maybe I (1) \_\_\_\_\_ (am going to buy / will buy) them tomorrow.
- What are you going to give Helen for her birthday?
- I (2) \_\_\_\_\_ (give / am going to give) her a CD and a box of chocolates.
- Are you going to the circus with your class?
- I have already been there. I think I (3) \_\_\_\_\_ (will watch / am watching) a new film.
- Will you come to the party?
- I think I (4) \_\_\_\_\_ (am coming / will come).

2. Here is a telephone conversation between Tom and his friend Rick.

**Who has planned, and who hasn’t planned the weekend? Choose the correct verb forms in brackets. There is an example (0) at the beginning.**

**Tom:** What are your plans, Rick? What (0) are you doing (will you / are you doing) at the weekend?

**Rick:** You know, Tom, my parents have decided to go to Brighton. I think it’s a great idea. I (1) \_\_\_\_\_ (will swim and fish / am swimming and fishing) there a lot. And what are your plans?

**Tom:** I think I (2) \_\_\_\_\_ (am going to spend / will spend) the whole weekend in town. Maybe I (3) \_\_\_\_\_ (will go / am going to go) to Sam’s place and we (4) \_\_\_\_\_ (will play / are going to play) computer games.

**Rick:** And what about your parents?

**Tom:** My dad has prepared everything for the competition. He (5)\_\_\_\_\_ (is taking part / will take part) in the fishing competition on Saturday. And my mum (6)\_\_\_\_\_ (is going / will go) with him to watch the competition.

### 3. Find out what the Atkinsons' activities are.

#### 1) Match the two columns. Use time markers only once.

- |                            |   |
|----------------------------|---|
| 1 Last month               | a they go for a walk in the park.             |
| 2 Next summer              | b Paul spent two weeks on the farm.           |
| 3 This summer              | c Celia is enjoying a cartoon on TV.          |
| 4 After school             | d they are spending their holidays in France. |
| 5 On Saturday              | e Paul is going to ride in the riding school. |
| 6 On Sundays               | f Paul won't be at school.                    |
| 7 Now                      | g they have had a wonderful holiday in Wales. |
| 8 From 5 to 6<br>yesterday | h Oliver and his friend were doing puzzles.   |

#### 2) Write out the verb forms to match with the tenses

A Present Simple \_\_\_\_\_

B Past Simple \_\_\_\_\_

C Future Simple \_\_\_\_\_

D Present Progressive (для запланированных действий в будущем)

\_\_\_\_\_

E Present Progressive (для действий, которые происходят в определенный момент в настоящем)

\_\_\_\_\_

F Past Progressive \_\_\_\_\_

G to be going to \_\_\_\_\_

H Present Perfect \_\_\_\_\_

Your score	26 – 24	23 – 19	18 – 14	13 и менее
Your mark	5	4	3	2

## КЛЮЧИ

### I

	True	False
1 Robin is sick and his friends want to help him.	+	
2 The grandfather's puzzle box is very important for Robin.	+	
3 Nancy and Michael can open the puzzle box.		+
4 Nancy and Michael don't know the secret of the box.	+	
5 The grandfather knows where the box is.		+
6 Carol has got the puzzle box.		+
7 It is a secret how the box can help.	+	
8 Robin hopes that the puzzle box will help him.	+	

### II

#### 1

(1) will buy

(2) am going to give

(3) will watch

(4) will come

#### 2

(1) will swim and fish

(2) will spend

(3) will go

(4) will play

(5) is taking part

(6) is going

#### 3

##### 3.1

№	1	2	3	4	5	6	7	8
правильный ответ	b	d	g	e	f	a	c	h

##### 3.2

A	go
B	spent
C	won't be
D	are spending
E	is enjoying
F	were doing
G	is going to ride
H	have had

**Кодификатор проверяемых элементов содержания и требований к уровню подготовки**

<b>№</b>	<b>Проверяемые элементы содержания</b>
<b>1</b>	<b>Чтение</b>
1.1	Работа с текстом, поиск нужной информации в тексте.
<b>2</b>	<b>Лексика/грамматика</b>
2.1	Лексика на тему «школа», «увлечения», «путешествия».
2.2	Времена, обозначающие действия в прошлом, в настоящем, в будущем. Их формулы, слова-спутники. Present Simple, Past Simple, Future Simple, Present Progressive, Past Progressive, to be going to, present perfect.